

英文公共演說. 修辭敘述講稿撰寫

English Public Speaking, Rhetorical

Narrative, Speech Drafting

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授課時間/課程介紹



授課時間:每周三晚上7:00-9:45

If 2030 is the year when the government expects Taiwan to be bilingual, are we professionally ready to be functioning in bilingualism? Public speaking in bilingualism is apparently the most direct indicator of language proficiency and expression. Other than its discursive formality, how can public speaking be an artistic act? How do speaking and writing go together? How is public speaking different from casual conversation or briefing? If such an act entails a creative process, are there strategies for any public speaker to convey ideas not only in a comprehensible manner but also in an animating and persuasive fashion? What are other complications when language makes the challenge even more stupendous?



From Aristotle to Obama, from a valedictorian of Harvard's commencement ceremony to Korean BTS's speech at the United Nations, what commonalities are still shared and practiced by these public figures? This course aims at incorporating three important elements together in presenting a successful speech in English: drafting ideas, structuring a narrative, and delivering a speech. The course will go through certain rhetorical modes, specially the Aristotelian logos, ethos, and pathos, with successful written speeches and impressive public speeches.



We will also practice many ceremonial speeches such as how to draft and deliver such speeches as a welcome address, introductory statements, and closing remarks. Throughout the semester, we will as well develop students' presentation skills and narrative structuring: what to say and what to avoid. At the end of the semester students will gain enough confidence to make visible progress. Participation and attendance are obligatory as part of your performance will be assessed by other members.



如果2030是政府預定台灣成為雙語國家的目標年,我們對於 雙語的表達已經具備職業的水準了嗎?雙語表達,特別是公 共演說這一塊,是最能直接測試語言能力的指標。除了特有 的言辭表述,公共演說如何成為一種藝術或創作?演說又如 何與寫作結合?公共演說又和一般的簡報或非正式的談話有 所區別?如果演說本身是個創作過程,對於公共演講者有沒 有策略性的訓練可以讓演講不僅簡易明確,又可以生動化又 具說服力?對非英語人士來說,當演說是以另一個非母語的 語言作為媒介,這個語言產生的複雜性以及文化差異又如何 克服?從亞里斯多德到歐巴馬,從哈佛畢業生代表致辭到韓 國偶像團體BTS在聯合國的演講,古今中外著名的演說家具 有什麼共同的特質?英語修辭學呈現在演說中如何美化講稿, 震馭人心?講稿可以不用背誦,並以敘述故事的方式達到信 雅達的境界嗎?



本堂課將以課程標題「公共演說」「修辭敘述」「講稿撰寫」 為三大軸心,循序漸進引導學生如何從草擬初稿,重新建構 邏輯,再做最後的演說呈現。課程會從英語修辭學出發,以 亞里斯多德的人格說服(Ethos)、論理說服(Logos)、情感說服 (Pathos)為軸,探討成功的演講稿及公共演說範例。課程也會 包含探討及練習各種典禮演辭,如歡迎稿、開幕詞、介紹稿、 閉幕等等。課程會一再提醒學員在演說過程中什麼該表達, 什麼該避免。根據過往教學經驗,學期末所有的學員一定會 更有自信的在任何場合,輕鬆自在用流利且有創意的表達發 表具說服力的演說。需提醒學員的是,因為本課堂的活動也 以同儕互評為主,上課出席率及課堂參與佔學習評比極重要 的比例。

授課教材/注意事項/評分標準



Required Textbooks

Challenge of Effective Speaking by Verderber,
Rudolph F.Wadsworth Publishing Company
Other supplementary materials in a course packet.

Note

As the entire course is conducted in English and students are asked to perform based on their communication skills in English. Three absences automatically result in failing this course.

評分標準



In-class Performance and Participation, Attendance: 50%

Mid-term Project (alternative for the mid-term exam): 20%

Self-Evaluation: 10%

Final Presentation: 20% (10% evaluated by the instructor and 10% by students)



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| 週次 | 主題 |
| 1 | Introduction |
| 2 | In-class Activity; General Theories: Ethos, Logos, Pathos |
| 3 | Causes of Public Speaking Apprehension Developing and Delivering Group Presentations |
| 4 | In-class activity (public speaking theory/practice) Principles of Effective Public Speaking Adapting to Audiences |
| 5 | Organizing the outlining of the Speech Body, Story telling |
| 6 | Midterm Presentation |
| 7 | In-class activity (discourse analysis) Characteristics of Effective Informative Speaking |
| 8 | The Role of International Exchange in Global Understanding (roundtable) |

課程進度



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|--------------------|---|
| 週次 | 主題 |
| 9 | Negotiating skills in a Global Context |
| 10 | Poetry Recital and Practice Ceremonial Speaking: Speeches for Special Occasions |
| 11 | Language and Oral Style (TED Approaches) |
| 12 | Descriptive Analysis and Practice |
| 13 | Improvisation and Impromptu Speech |
| 14 | In-class Writing Exercise for the Final Presentation |
| 15 | Project Presentation |